



WHAT DO WE NEED TO DO?

How do you know where to go, if you don't know where you are? You can map the route to adult student success through the Adult Learning Focused Institution (ALFI) survey tools. The results help you see patterns, set priorities and decide which interventions will have the greatest effect on your adult student enrollment, retention or completion goals.

The ALFI tools are a pair of survey instruments that compare your perceptions against student realities.



INSTITUTIONAL SELF-ASSESSMENT SURVEY (ISAS)

The ISAS captures your perceptions on a wide range of activities, policies and practices at your institution—from financial policies to assessing learning. Because a cross-institutional team of administrators and faculty completes this survey, it offers a unique opportunity to uncover beliefs about adult students that pervade your institution.



ADULT LEARNER INVENTORY™ (ALI)*

The ALI measures the reality of how students feel about your programs. Designed for students 25 and older who are completing degree programs, it measures both satisfaction and levels of importance.

* The Adult Learner Inventory was created by CAEL and Ruffalo Noel Levitz and is part of the Ruffalo Noel Levitz family of satisfaction surveys.



PRINCIPLES FOR SERVING ADULT LEARNERS EFFECTIVELY

CAEL's consulting and services are all based on the following principles:



OUTREACH



LIFE & CAREER PLANNING



FINANCING



ASSESSMENT OF LEARNING OUTCOMES



TEACHING-LEARNING PROCESS



STUDENT SUPPORT SYSTEMS



TECHNOLOGY



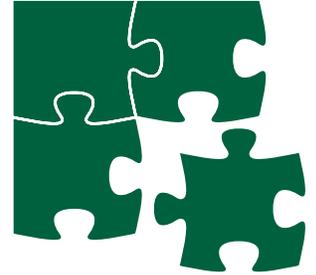
STRATEGIC PARTNERSHIPS



TRANSITIONS

For more information, contact Scott Campbell at 312-499-2399 or scampbell@cael.org

DETERMINE YOUR APPROACH BY PUTTING IT ALL TOGETHER



The ALFI report marries the results of both surveys to provide a snapshot of where your adult students and institution are right now. The results let you see:

- Where shared strengths can be built upon
- Where disconnects can be explored
- How challenges can be overcome
- Where your institution stands when compared against others serving adults nationwide

In addition to the report, a CAEL expert facilitates the intake and feedback conversation with your internal stakeholders to build a common language about the needs of adults. This session inspires your colleagues to move forward and breaks down long-held beliefs and biases about adult students.

In the end, you can use your data to decipher which adult offerings suit your institution. We help you examine whether to: offer Prior Learning Assessment (PLA) options; design a Competency-Based Education (CBE) or Accelerated program; improve your career advising to better serve adults; offer evening programs; and many other options.

And, as an ALFI institution, you will become a member of the ALFI Coalition. You will be listed on CAEL's website with a link to yours in recognition of your commitment to adult student success.